



arts for all

Los Angeles County Regional Blueprint for Arts Education

Investing in Innovation

Deadline: May 11, 2010, 4:30 PM EST

Application Here:

<http://www2.ed.gov/programs/innovation/i3-application.doc>

The following is a briefing paper that culls information about the *Investing in Innovation* (i3) federal grant. This program will provide funds to support local efforts in starting or expanding research-based innovative programs that improve student outcomes. All information in this paper is taken from the following websites:

http://www.aep-arts.org/files/USED_based_i3_presentation.pdf

http://www.aep-arts.org/files/Understanding_i3_Research.pdf

<http://www2.ed.gov/programs/innovation/index.html>

Here is what US Secretary of Education, Arne Duncan, says about i3:

Some will find ways to establish a network of new schools or develop models that turn around low performing schools. Others will find new ways to use technology. ***Others might explore how to engage children in the arts to help them improve.*** We want the best ideas to move us forward. We will be investing in great work to scale up existing programs that have already shown success, can validate ones that need to establish evidence of their success or to develop new ideas to determine their potential.

i3 summary

1) To provide competitive grants to applicants with a record of improving student achievement, in order to expand the implementation of, and investment in, innovative practices that are demonstrated to have an impact on:

- Improving student achievement or student growth for high-need students
- Promoting school readiness
- Closing achievement gaps
- Decreasing dropout rates
- Increasing high school graduation rates
- Improving teacher and school leader effectiveness
- To accelerate the creation of an education sector that supports the rapid development and adoption of effective solutions.

2) \$650 million to be obligated by September 30, 2010

3) Eligible applicants are:

- Local education agencies (LEAs)
- Nonprofit organizations in partnership with (a) one or more LEAs or (b) a consortium of schools

Proposed i3 Eligibility Criteria and Grant Requirements

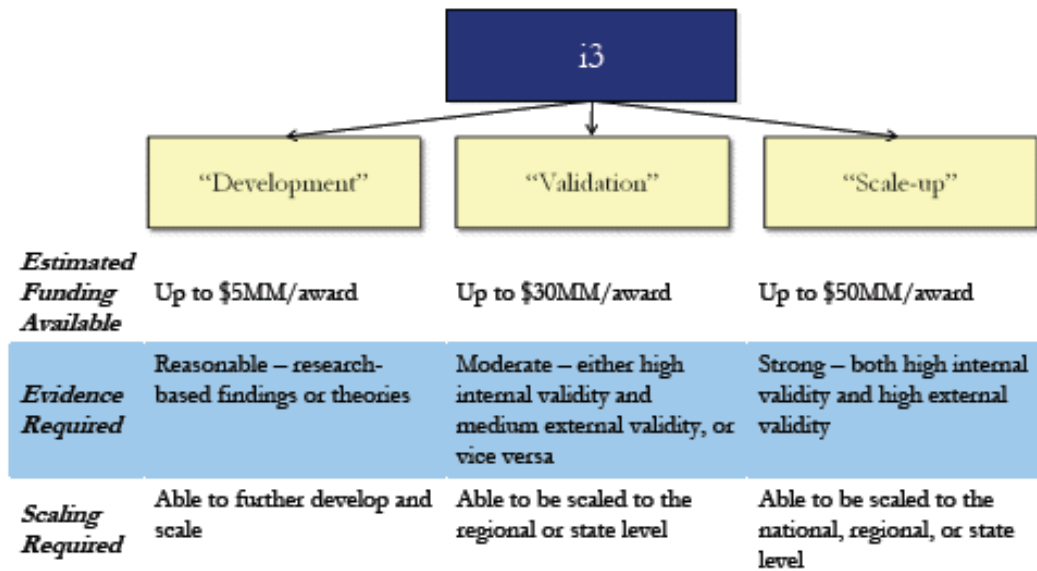
- 1) Demonstrate 20% private sector matching funding or in-kind donation
- 2) Conduct an independent program evaluation
- 3) Cooperate with technical assistance
- 4) Share broadly the results of any evaluations
- 5) An applicant may not submit an application for the same proposed project under more than one type of grant

Proposed i3 Selection Criteria

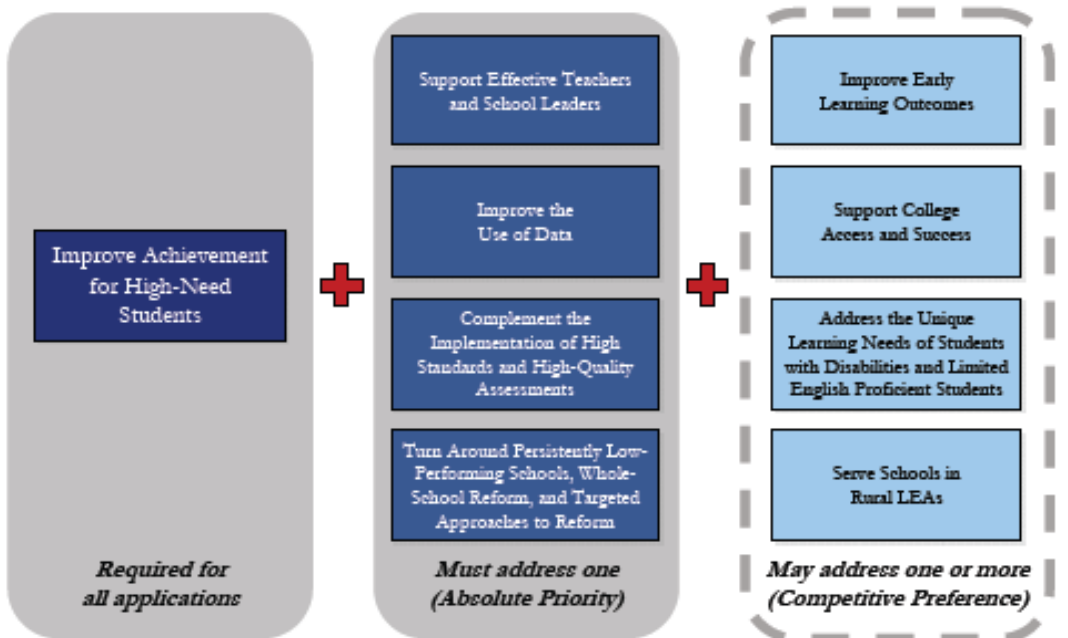
- 1) Quality of the Project Design
- 2) Experience of the Applicant
- 3) Quality of the Project Evaluation
- 4) Strategy and Capacity to Scale or to Further Develop and Scale
- 5) Sustainability
- 6) Quality of the Management
- 7) Plan and Personnel
- 8) Strength of the existing research evidence
- 9) Significance of effect in support of the proposed project
- 10) Magnitude of the effect on improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, or increasing high school graduation rates
- 11) Applicants may also demonstrate success through an intermediate variable that is directly correlated with improving these outcomes, such as teacher or school leader effectiveness, or improvements in school climate

The following pages contain information taken from the [Arts Education Partnership](#) website. These diagrams help concisely depict what is expected in an i3 grant application.

Types of Awards Available Under i3



Proposed i3 Priorities



Important i3 Dates

| <u>Event</u> | <u>Date (<i>Anticipated</i>)</u> |
|--|----------------------------------|
| Release of proposed Notice | 10/9/2009 |
| Public comments due | 11/9/2009 |
| Release of final Notice | Late winter/early spring 2010 |
| “Development” Pre-Applications Due | Spring 2010 |
| “Validation” and “Scale-up” Applications Due | Spring 2010 |
| “Development” Full Applications Requested | Late spring/early summer 2010 |
| “Development” Full Applications Due | Summer 2010 |
| Award Grants for “Validation” and “Scale-up” | Late summer/early fall 2010 |
| Award grants for “Development” | Late summer/early fall 2010 |

Understanding the Evidence Requirements in the i3 Guidelines

| | |
|--------------------|--|
| Scale-Up Grants | Strong evidence |
| Validation Grants | Moderate evidence |
| Development Grants | Research based findings or reasonable hypotheses |

Scale Up Grants

Strong evidence that the proposed practice, strategy, or program will have a statistically significant effect on improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, or increasing high school graduation rates, and that the effect will be substantial and important. Federal Register Notice, page 52222

Strong Evidence

Evidence from previous studies that support causal conclusions (high internal validity). Studies that include enough of the range of participants and settings to support scaling up to the state, regional, or national level (high external validity). Examples: More than one experimental study or well-designed and well-implemented quasi-experimental

study; or one large, well-designed and well-implemented randomized controlled, multisite trial. Federal Register Notice, page 52220

Validation Grants

Moderate evidence that the proposed practice, strategy, or program will have a statistically significant effect on improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, or increasing high school graduation rates and that *with further study*, the effect may prove to be substantial and important. Federal Register Notice, page 52223

Moderate Evidence

Experimental or quasi-experimental research. *Internal validity* (supports causal conclusions) but limited *external validity* (generalizability), or: High *external validity* but moderate *internal validity*. Does not demonstrate equivalence between intervention and comparison groups at program entry but no other major flaws related to internal validity. Correlational research that controls for selection bias and reveals the influence of internal factors. Federal Register Notice, page 52221

Development Grants

Research-based findings or reasonable hypotheses that support the proposed project, including related research in education and other sectors. Federal Register Notice, page 52225

Research-based Findings or Reasonable Hypotheses (Examples below.)

[Critical Links](#)

[Champions of Change](#)

[Arts Integration Frameworks, Research & Practice](#)

[Qualities of Quality](#)

For more information about the i3 grant, please visit the US Department of Education's website: <http://www.ed.gov/news/pressreleases/2009/10/10062009a.html>